

SANDOWN CLUSTER

Project Contact: John Bradshaw	Email Address:
Lead School: Sandown High	
Schools involved in this bid: All Sandown cluster schools	
Project Title: Raising attainment and attendance across the Baylink cluster of schools.	
The key areas affecting the cluster.	
PROJECT 1	To promote better attendance.
PROJECT 2	To enhance teaching and learning – with professional peer observations focussing upon learning.
PROJECT 3	To explore wider areas of collaboration in training of teachers and TAs.
<p>The focus of learning has developed from last year and we anticipate this further extending in the year 2005/6. We are now working on the project with an external provider and each school is focusing on pedagogy and developing a learning culture within schools in partnership with Fieldwork Education and partner schools. We also trying to develop the parental understanding of what learning is in the 21st century and what needs to happen for it to be further developed for individual students – allowing them to achieve their potential in academic terms. We believe that motivation is the key to raising the aspirations of students and an important aspect of this project is to develop ways of raising self esteem and the desire to continue education beyond the age of 16, then 18. Ultimately we believe this will lead to an improvement of results at each key stage. There will be an impact upon both attainment and attendance. This is outlined in the attached documentation. (Improving Learning)</p> <p>The Fieldwork project now has moved on from the initial research and is now active in schools across the cluster. There has already been a collaborative INSET and this has been followed by external consultants visiting schools across the cluster to work with Leaders for Learning.</p> <p>The Baylink Home School Liaison Officer has established good relationships with target families and will now develop this work further to help to target at risk students.</p> <p>The 'attendance traffic light' transfer information is forming part of the continuing development of school transfer procedures.</p> <p>The collaborative work is continuing and we hope to extend the projects to a wider range of subjects.</p>	

Project Timescale:**PROJECT 1: Attendance**

Each school to continue to work with the Baylink Cluster Home School Liaison Officer in targeting families with children at risk from poor attendance. This will take place initially in September and continue throughout the school year. The success criteria will be the attendance of targeted groups as well as the overall school and cluster attendance. Each school to develop further their strategies to encourage greater attendance – for example, the high school will develop a rewards programme with a high profile section dedicated to attendance. The Fieldwork project also has a key role to play – as the focus is to enhance the learning and make school more accessible for those who feel that they do not learn. Please refer to the criteria on the 1st page of the 'Improving Learning' document.

PROJECT 2: Teaching and Learning

The Fieldwork project will continue over this academic year – refer to the 2nd, 3rd and 4th pages of the 'Improving Learning' Document. This will include internal INSET for each school on a timetable specific to that institution as well as joint INSET for the whole cluster on at least 3 occasions. Each school has an external consultant working with them. The consultant visits at least 4 schools and there are some 'triad' working groups of schools in this project. The time scale is outlined in the 'Improving Learning' documentation. In addition to this each school will work with individual students and mentor those who are most at risk from academic underachievement. This will be done by individuals within schools – for example, at the High School learning mentors will work with targeted groups. In smaller schools there will be a variety of colleagues undertaking this role. We will also supplement the Sandown Whiteboard Project Bid to allow all 9 primary schools (Initially 7 schools were allocated funding) to receive enhanced funding dedicated to providing interactive whiteboards and thus develop teaching and learning.

PROJECT 3: Collaboration

Schools will continue to work with their partners on specific liaison projects. These will include – the Year 4/5 liaison projects and the Year 8/9 liaison projects (For example:- History, science, maths and English). There will also be individual projects dedicated to learning – the peer observation project that allows teachers to watch colleagues teach within the mantra that 'The Observer is Learner'. Currently this is an internal project to Sandown High School, it could however include peer observation across phases. This incurs cover costs only and is highly valued individual INSET. All activities are linked together through the common aim of giving absolute primacy to learning and must fit into the spirit of this bid. The activities will be closely monitored by the Baylink Heads. Where appropriate the funding will be pooled to cover identified activities.

Project outcomes and success criteria:

- Improved attendance – the targets will vary from school to school and there will be an individual focus – with specific targets set for individual students
- Output results at each year level – KS1 – KS 5. Based upon LEA targets. These will vary from school to school.
- Number of people involved in the Looking for Learning project.
- INSET returns from those taking part in the project – at least 70% positive.
- Improved attitudes to subjects as measured by schools internal student survey and the LEA sponsored Self Evaluation survey

Project evaluation and monitoring:

The Baylink group will oversee each area and report back to one of the regular meetings. We will assess the progress against success criteria and considerations will include:

1. The compatibility with Cluster focus areas.
2. The relative value for money.
3. The scope for use across the phases and schools.
4. The impact on the educational experience and academic success of students.
5. The criteria laid out in the Fieldwork paperwork.

In addition to this there will be external evaluation by Fieldwork Education and by the Baylink Heads

There will also be LEA MONITORING by Jackie Boxx.

There will be sampling of student opinion and attitudinal surveys coordinated by the high school.

The schools' self evaluation procedures will reflect the 'Looking for Learning' approach and this will be monitored via these procedures.

Baylink governor meetings will also include a monitoring item based around this project

Dissemination to other clusters and schools:

- Via LEA inspector meetings (Through J Boxx)
- Via LEA dissemination procedures. (Via eduwight?)
- Through the yearly evaluation sent to Carol Walker