

Leading Teachers in Gifted and Talented Education

We have been delighted that so many schools have already appointed Leading Teachers for Gifted and Talented Education.

Gifted and Talented Leading Teachers are there to drive forward personalised learning for gifted and talented pupils in their schools or colleges. Their role is to:

- Act as an advocate for the needs of gifted and talented pupils;
- Ensure that gifted and talented pupils receive appropriate recognition, support and challenge;
- Exemplify effective practice for gifted and talented provision through their own teaching;
- Support the professional development of colleagues to improve the capacity to personalise learning for gifted and talented pupils.

The National Strategies have developed the initial training for Gifted and Talented Leading Teachers to enable all schools to have access to a trained Gifted and Talented Leading Teacher. The CPD offered is a blended learning package of face-to-face and online learning that supports teachers in developing the skills, knowledge and attributes for the role.

The training session for this academic year will be on Friday 14th November 2008.
Please contact vanessahicks@yahoo.com if you would like to know more.

[Click here for details of the National Strategies training for newly appointed Gifted and Talented Leading Teachers on Friday 14th November 2008](#)

Network meetings

Our termly **Network Meetings** provide an opportunity for Gifted and Talented Leading Teachers and Co-ordinators to be updated on the latest local, regional and national developments and to share ideas on good and effective practice.

All meetings take place in the Blue Room at Thompson House and run on Thursdays from 4.15pm to 5.30pm. The dates for the meetings for this academic year are 13th November 2008, 12th March 2008 and 18 June 2009.

[Click here for more details or to book your FREE place.](#)

The National Strategies

e-learning modules

The e-learning modules are a key part of the blended learning CPD package for Gifted and Talented Leading Teachers.

Leading teachers are asked to work with the first of these - Core module 1 - as a follow up to the face-to-face training.

The e-learning modules are interactive and are intended to be done over a period of time. They provide opportunities to share outcomes, reflections and action points arising from classroom and school-based activities.

The [e-learning modules](#) are available on the National Strategies' website.



G&T Contacts

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[Click here to check that the details on Eduwight for the G&T contact at your school are up to date.](#)

Please let Vanessa Hicks know of any changes.

Quality Standards for Gifted and Talented Education

Are you making use of the Institutional Quality Standards (IQS) to support you in auditing and developing the practice and provision in your school or college?

We would be very pleased to receive feedback on how they are being used and of any support you might need.

The National Quality Standards are a suite of self-review tools to support the evaluation and development of effective provision for gifted and talented learners. They have been developed by the DCSF in close collaboration with practitioners and experts in the field. Full copies and guidance can be downloaded from [YG&T](#) and a new [interactive user guide](#) is also available.

Training on the use of the IQS will be included in the National Strategies Training for newly appointed G&T Leading Teachers on Friday 14th November 2008.

Classroom Quality Standards (CQS)

are also available to support teachers' self review and auditing of their own classroom practice and identifying areas for development. These can also be found on [YG&T](#) under the schools and colleges heading.

[Click here for details of the CQS training. Effective Strategies to challenge and support gifted and talented learners in the classroom on Monday 1st December 2008.](#)

Identifying gifted and talented learners

Identifying gifted and talented learners – getting started is an excellent introduction for any teacher with questions about the identification of G&T pupils.

It is written in a clear and accessible style and does not contain any narrow precepts about what G&T children are. It has a wide range of possible traits and characteristics, and a considerable number of suggested strategies, for finding out which pupils possess these characteristics.

Identification is considered at both the whole-school and classroom level, offering support for both Gifted and Talented Leading Teachers and classroom teachers alike.

There is also information about the G&T Quality Standards, offering considerable support in relation to identification, creating a G&T register, ensuring a balanced cohort and maintaining an up-to-date record of G&T provision.



Identifying gifted and talented learners – getting started
(Revised May 2008)

Department for children, schools and families

Have you identified your gifted and talented pupils on the school register and the national register?

Schools are encouraged to keep and maintain a G&T register in order that they may track the progress of their G&T pupils and support personalisation.

It is recommended that the register should identify at least 10% of the school population and be reviewed and updated termly.

Schools are expected to report their G&T population as part of the termly census. Please be sure that you complete this with information about both your gifted and your talented pupils.

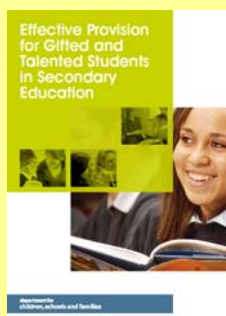
[Click here for advice on completing the school census.](#)

Useful resources

Effective provision for gifted and talented children in primary education



Effective provision for Gifted and Talented Children in Secondary Education



Guidance on preventing underachievement: a focus on exceptionally able pupils



Governors

Click here for details of training for governors on

[The Role of Governors in monitoring gifted and talented provision](#)

on Thursday 9th October 2008
from 6.30pm to 8.30pm at
Thompson House.



YOUNG GIFTED & TALENTED

www.ygt.dcsf.gov.uk

Young Gifted and Talented Learner Academy

Have you registered your pupils?

Young Gifted & Talented (YG&T) is the new name for the National Programme for Gifted and Talented Education.

YG&T is about creating a more consistent, wider-reaching, inclusive programme, benefiting learners, teachers, parents/carers and the greater G&T education community.

All members of the new learner academy have access to an on-line catalogue of activities, events, and resources.

Associate membership of the YG&T learner academy is freely accessible by learners in maintained schools between the ages of 4 and 19, other teaching and support staff and Local Authorities. Full membership for pupils is available upon G&T validation by the school or college.

Programme Benefits

- Greater school engagement, with G&T firmly rooted in the classroom
- A one-stop communications portal via the website
- A significant increase in motivation, aspirations, self esteem and achievement
- More resources invested in the learner, particularly for those from a disadvantaged background.

Regional Partnerships and Excellence Hubs

Another aspect of the YG&T programme is Regional Partnerships and Excellence Hubs that provide activities and events for the Learner Academy. Nine recently appointed Excellence Hubs fulfil the governments vision for higher education institution-led partnerships supporting G&T education. They offer a range of outreach provision to meet the needs of G&T learners, including summer schools and subject/skills-specific master classes.

The Isle of Wight is part of the **South East Gifted and Talented Regional Partnership** which is made up of 14 local authorities within the area and Canterbury Christ Church University.

The Partnership works collaboratively to remove barriers to children's progress and to help improve the teaching and learning for gifted and talented children and young people from Early Years through to age nineteen. The work of the Partnership is planned and organised through a steering group of representatives of Local Authorities, Higher Education Institutions and other relevant stakeholders with an interest in gifted and talented education.



Visit the Canterbury Christ Church University website to find out more about regional CPD and events for G&T learners.