

**R.E.**

Y8

**TITLE OF UNIT:**

**ETHICAL AND MORAL VALUES**

**KEY THEME:**

**AUTHORITY ETHICS and RELATIONSHIPS  
RIGHTS and RESPONSIBILITIES**

**KEY CONCEPT:**

**ETHICS**

**STRANDS:**

**AT 1: Beliefs, teachings and sources  
Practices and ways of life  
Forms of expression.  
AT 2: Identity and belonging  
Values and commitments**

**AT 1**

- Investigate and explain the differing impacts of religious beliefs and teachings on individuals, communities and societies
- Investigate and explain why people belong to faith communities and explain the reasons for diversity in religion
- Analyse and compare the evidence and arguments used when considering issues of truth in religion and philosophy
- Discuss and evaluate how religious beliefs and teachings inform answers to ultimate questions and ethical issues
- Apply a wide range of religious and philosophical vocabulary consistently and accurately, recognising both the power and limitations of language in expressing religious ideas and beliefs
- Interpret and evaluate a range of sources, texts and authorities, from a variety of contexts

**AT 2**

- Reflect on the relationships between beliefs, teachings and ultimate questions, communicating their own ideas and using reasoned arguments
- Evaluate the challenges and tensions of belonging to a religion and the impact of religion in the contemporary world, expressing their own ideas
- Express insights into the significance and value of religion and other world views on human relationships, personally, locally and globally
- Reflect and evaluate their own and others' beliefs about world issues such as peace and conflict, wealth and poverty and the importance of the environment, communicating their own ideas
- Express their own beliefs and ideas, using a variety of forms of expression.

**LEARNING OUTCOMES**

- Articulate how their own personal / moral / ethical values developed
- Discuss the importance of moral / ethical codes on society
- Identify the different ways in which moral / ethical values are developed
- Discuss the importance of moral / ethical codes in the school / workplace

**EXPECTATIONS—LEVELS OF ATTAINMENT (See Local Agreed Syllabus)**

**Nearly all can:- (LEVEL )**

**Many can:- (LEVEL )**

**Some children have progressed further and can:- (LEVEL )**

**SKILLS**

- Reflection
- Communication/Expression
- Enquiry /Investigation
- Empathy
- Interpretation
- Reasoning
- Application
- Analysis
- Synthesis
- Evaluation

**KEY ATTITUDES AND VALUES**

- Self-esteem
- Respect / Sensitivity for all
- Open mindedness
- Appreciation and Wonder

**OPPORTUNITIES FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION**

- Reflect on things that are bad and things that are good
- Reflect on personal moral decisions

**EVERY CHILD MATTERS**

Being healthy  
 Staying safe  
 Enjoying and achieving  
 Making a positive contribution  
 Achieving economic well-being

**CROSS CURRICULAR LINKS**

English  
 art  
 Drama  
 Maths  
 PSHE  
 Citizenship

**COMMUNITY COHENSION**

Personal issues  
 Local community issues  
 Global issues

**PRIOR LEARNING.**

5 pillars  
 Bible  
 Right and wrong  
 Scripture  
 God

**KEY VOCABULARY**

Ethics	Morals
Subjectivism (personal taste)	Hedonism
Utilitarianism	Egoism
Communism	Nazism

**POSSIBLE TEACHING ACTIVITIES**

What are our moral and ethical values?  
 How did we arrive at these?  
 How were we influenced as young children?  
 Have our views changed and why/how?  
 Consider the influence of modern stories / TV / film / advertising etc on the young and on themselves  
 Evaluate the importance / tensions of peer pressure  
 Reflect on the greatest influences in their lives and how they have reached their current ideals / ideas  
 Consider how and why they make moral and ethical decisions  
 Evaluate the idea of personal choice  
 Explore the importance of moral and ethical codes on society and the workplace  
 Reflect on the strengths and weaknesses of ideas such as hedonism / utilitarianism/ egoism/ Communism / Nazism

### **ASSESSMENT OPPORTUNITY**

- Write a moral / ethical code of conduct either for younger pupils or for the workplace. Consider what key values to include
- Explore a moral / ethical dilemma. Eg the debate on abortion / crime / capital punishment / human rights / euthanasia / drugs. Consider the various points of view and write a discursive essay to reflect these.