

<p><b>R.E.</b></p> <p>Y5 Autumn 2</p>	<p><b><u>TITLE OF UNIT:</u></b></p> <p><b><u>KEY THEME:</u></b></p> <p><b><u>KEY CONCEPT:</u></b></p> <p><b><u>STRANDS :</u></b></p>	<p><b>THE ADVENT RING</b></p> <p><b>BELIEFS, TEACHINGS and SOURCES</b></p> <p><b>PROPHECY</b></p> <p><b>AT 1: Beliefs, teachings and sources Practices and ways of life</b></p> <p><b>AT 2: Identity and belonging Values and commitments</b></p>
<p><b><u>AT 1</u></b></p> <p>1a Investigate and explain the differing impacts of religious beliefs and teachings on individuals, communities and societies</p> <p><b><u>AT 2</u></b></p> <p>1e Express their own beliefs and ideas, using a variety of forms of expression.</p> <p><b><u>LEARNING OUTCOMES</u></b></p> <ul style="list-style-type: none"> <li>• To explain why Advent is a special time for Christians</li> <li>• Identify the different ways in which Christians celebrate Advent</li> <li>• Explain the significance of the prophecies in the Christmas Story</li> <li>• Be able to describe how the local church celebrates Advent</li> <li>• Discuss the symbolism of the Advent Ring and a Christingle</li> <li>• Explain the term ‘messiah’ and its meaning for Christians</li> <li>• State the role of John the Baptist in the story</li> </ul>		
<p><b><u>EXPECTATIONS—LEVELS OF ATTAINMENT</u></b> (See Local Agreed Syllabus)</p> <p><b>Nearly all can:- (LEVEL 3/4)</b></p> <p><b>Many can:- (LEVEL 4)</b></p> <p><b>Some children have progressed further and can:- (LEVEL 4/5)</b></p>		
<p><b><u>SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Communication/Expression</li> </ul>		
<p><b><u>KEY ATTITUDES AND VALUES</u></b></p> <ul style="list-style-type: none"> <li>• Respect/Sensitivity for All</li> </ul>		
<p><b><u>OPPORTUNITIES FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION</u></b> (See Local Agreed Syllabus)</p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• Lighting candles and reflecting upon light entering the darkness</li> <li>• Advent celebrations in different countries</li> <li>• Listening to Advent hymns</li> </ul>		
<p><b><u>EVERY CHILD MATTERS</u></b></p> <p>Being Healthy Enjoy and Achieve Making a Positive Contribution Staying Safe Economic Wellbeing</p>	<p><b><u>CROSS CURRICULAR LINKS</u></b></p> <p>English Art Music</p>	<p><b><u>COMMUNITY COHENSION</u></b></p>

### PRIOR LEARNING.

Build on concept of light in Year 2

### KEY VOCABULARY

Advent	Mary
Prophet	Messiah
Emmanuel	Anointed
Preparation	Celebration
Christingle	Foretold
Secular	Hope
Peace	Joy
Love	

### POSSIBLE TEACHING ACTIVITIES

Advent begins on the Sunday nearest to the 30 November and takes its name from the latin word *venere* which means to come. It is regarded as a time of reflection and penitence in preparation for Christmas.



Look closely at the picture above, it shows a candlestick with 5 candles. It is what Christians call an Advent wreath. It is a modern one, usually an advent wreath looks like the one in the picture below with an evergreen wreath.



Look at the symbolism surrounding the Advent Ring: The wreath is made of a circle of evergreen branches laid flat to symbolize eternal life. Four candles (traditionally red or purple) stand in the circle and each one is lit on one of the four Sundays of Advent. The four candles represent The Patriarch, The Prophets, John the Baptist and the Virgin Mary. Sometimes Mary's candle is pink. In the centre of the circle is a fifth candle (traditionally white), the Christ Candle, which is lit on Christmas Day. The circle of the wreath reminds Christians of God, His eternity and endless mercy, which has no beginning or end. The green of the wreath speaks of the hope that Christians have in God, the hope of newness, of renewal, of eternal life. Candles symbolise the light of God coming into the world through the birth of His son, Jesus.

Imagine you were expecting a new baby in your family, write down 5 things that you would hope for the baby's future. For example: Strong, Healthy, long life etc

In ancient times kings of Israel were called Messiah meaning '*The Anointed One*'. They were anointed with oil to show that they were chosen by God. The English word for the Hebrew Messiah is Christ, in Greek *Christos*. For centuries the Jews had expected a Messiah. The Jewish prophets wrote a great deal about the age of a messiah, a time of peace when God's presence would be felt by all. (Isaiah 7: 10-16, 9: 2-7, 11:1-10) Look at St Matthew's Gospel; it sees the birth of Jesus as the fulfilment of this prophecy. (Matthew 1: 18-25)



Look closely at the picture above, what is the artist trying to portray about prophecy?

For Christians today advent is a time of reflection, a time to say sorry for the past and make a fresh start. Make your own class advent ring.

Write your own prayer about how you would like to change aspect of your life/personality that you would like to improve. Use each week leading up to Christmas as you light one candle each week to reflect upon your prayers.

Explore a selection of Advent hymns for example: Oh come oh come Emmanuel, On Jordan's bank the Baptist's cry to play during your reflection

**On Jordan's bank the Baptist's cry  
announces that the Lord is nigh;  
awake and hearken, for he brings  
glad tidings of the King of kings.**

Research Christmas markets around the world especially Germany. Explore how other countries celebrate advent and how important the festival is to them.

### **ASSESSMENT OPPORTUNITY**

Write a questionnaire about how people prepare for Christmas. Question some friends and family and then examine the religious content of your answers. What conclusion are you able to draw about this importance Christian festival in Britain.

### **RESOURCES**

Inspire

<http://www.cyberhymnal.org/htm/o/c/ocomocom.htm> - hymns