

# R.E.

Y4 Autumn 1

**TITLE OF UNIT:**

**ABRAHAM**

**KEY THEME:**

**BELIEFS and QUESTIONS**

**KEY CONCEPT:**

**RESPONDING TO GOD**

**STRANDS:**

**AT 1: Beliefs, teachings and sources  
Practices and ways of life**

**AT 2: Identity and belonging  
Values and commitments**

**AT 1**

- Describe the key aspects of religions, especially the people, stories and traditions which influence beliefs and values
- Describe the variety of practices and ways of life in religions and understand how these stem from and are closely connected to beliefs and teachings
- Identify and begin to describe the similarities and differences within and between religions
- Use specialist vocabulary in communicating their knowledge and understanding

**AT 2**

- Reflect on what it means to belong to a faith community, communicating their own and others' responses thoughtfully
- Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways
- Discuss their own and others' views of religious truth and belief, expressing their own ideas clearly
- Reflect on sources of inspiration in their own and others' lives

**LEARNING OUTCOMES**

- Know and retell some key stories about Abraham
- Explain about a 'family tree'
- Explain how Abraham is the founding father of Judaism, Christianity and Islam

**EXPECTATIONS—LEVELS OF ATTAINMENT (See Local Agreed Syllabus)**

**Nearly all can:- (LEVEL 2)**

**Many can:- (LEVEL 2/3)**

**Some children have progressed further and can:- (LEVEL 3/4)**

**SKILLS**

- Reflection
- Communication
- Empathy
- Interpretation
- Reasoning
- Evaluation

**KEY ATTITUDES AND VALUES**

- Appreciation
- Awe and Wonder
- Open mindedness
- Respect

## OPPORTUNITIES FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION

### (See Local Agreed Syllabus)

- Discussing and reflecting upon key questions of meaning and truth such as the origins of the universe and the being of God
- Learning about and reflecting upon important concepts experiences and beliefs which are at the heart of religions
- Considering how beliefs and concepts in religion may be expressed through the creative and expressive arts.
- Exploring the influences on moral choices\of family and how society is influenced by beliefs
- Developing their own views and ideas on religious and spiritual issues.
- Exploring the influences on moral choices of religious belief
- Considering what is of ultimate value to pupils and believers through studying the key beliefs and teachings from religion
- Considering how religious and other beliefs lead to particular actions and concerns

e.g.

- Exploring Religious Art
- Explore the concept of an ‘angel’
- Empathy with the characters in the story
- Reflect on the emotions of the characters in the story

### EVERY CHILD MATTERS

Being Healthy  
Enjoy and Achieve  
Making a Positive Contribution  
Staying Safe  
Economic Wellbeing

### CROSS CURRICULAR LINKS

Drama  
English  
Art  
Music

### COMMUNITY COHENSION

How art/ culture can be distinctive but link communities across the globe.

### PRIOR LEARNING.

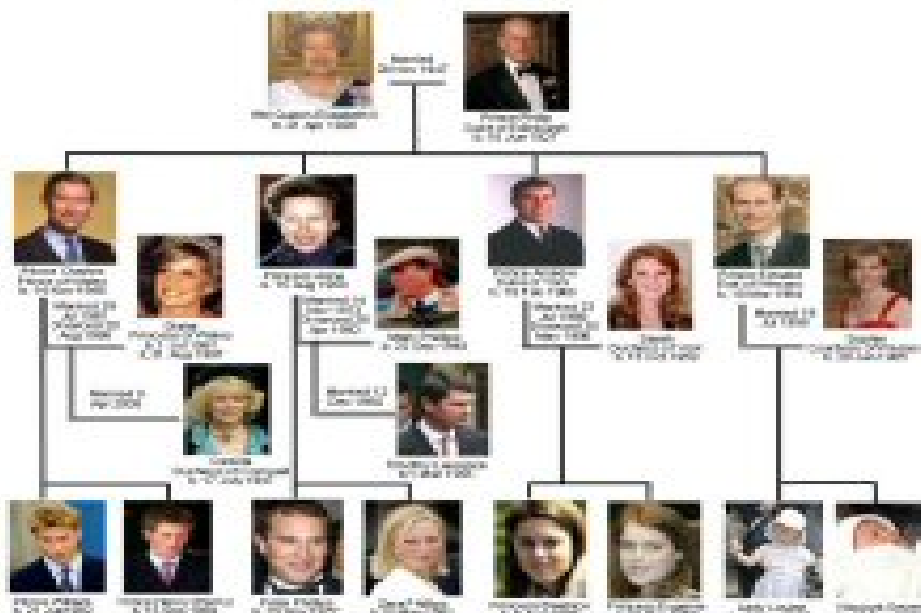
Have an understanding of the Creation stories in Genesis

### KEY VOCABULARY

Abram	Abraham(Exalted father )
Sarai	Sarah ( Princess )
Hagar	Ishmael
Isaac ( laughter)	Babylonia
Covenant	

### POSSIBLE TEACHING ACTIVITIES

Show the pupils the image below of the Royal family and their family tree. (It can be difficult to use the pupils' own family tree.) Discuss the images. How many children? ( [www.britroyals.com/royalfamily.htm](http://www.britroyals.com/royalfamily.htm))





Look closely at the man in the picture. His name is Abraham. The artist has given an idea of what Abraham might have looked like. It is impossible to know because there were no pictures or photographs taken at the time. Abraham was thought to have lived around 1813 BCE which was almost as far away from the time of Jesus as we are now.

Abraham is regarded, like the queen, as the head of a big family. The founding father of the three major world religions: Judaism, Christianity and Islam.

We can find his story in the Bible. It begins in the book of Genesis.

Read the pupils a simple version of the story like the one below or use this link to an online version

<http://wordofloveforyou.com/abr1.htm>

*According to the Jewish tradition, Abraham was born with the name of Abram in the city of Ur in Babylonia. His father's name was Terach. He was a trader in Idols. This worried Abram and he tried hard to find out the truth. He began to believe in one God and teach this belief to others. One day when Abram was left alone to look after his father's store he took a hammer and smashed all of the idols except the largest one. He then put the hammer in the hand of the statue and told his father that the idols had started fighting and the biggest one smashed all of the others. His father said 'Don't be ridiculous. These are statues they have no life or power. They can not do that' Abram replied 'Why do you worship them then?' 'God was so pleased with Abram that he made him a promise that if he left his home and family God would bless him and make him the father of a great nation. Abram accepted God's offer and the **Covenant** between God and the Jewish people was established*

### **Godly Play – Volume 2 pages 57 - 64**

Ask the pupils in pairs, to think about some questions that they might like to ask about this story.

Explain that we may not have all of the answers because as the story tells these events took place long, long ago.

The important thing about the story is that God made a 'Covenant' with Abraham and promised Abraham that through his children all the Nations of the world become blessed.

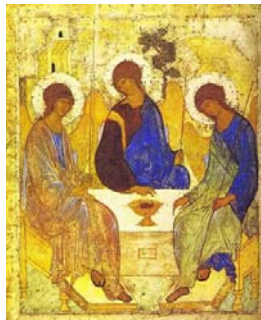
Genesis 12.3

Jews, Christians and Muslims regard Abraham as the founding father. For Muslims, Abraham is a Prophet and the ancestor of Muhammad through his son Ishmael.

For Jews, Abraham is the founder of the Jewish nation through his son Isaac.

Extension exercise –

Now look closely at the famous Icon below.



It shows 3 angels and it is based upon the ancient story of Abraham and Sarah when they encountered three visitors (Genesis 18). In traditional Christian thought, these three visitors, or angels, are believed to foreshadow the Holy Trinity: God as father, Son and Holy Spirit.

**ASSESSMENT OPPORTUNITY**

- Read a simple version of the story of Abraham and Isaac. Imagine you were Abraham write your diary of the events that took place.
- Draw a picture to depict the story of Abraham destroying the Images in his father's store. Write an explanation of what you have drawn

**RESOURCES:**

A Children's Bible

A Qu'ran

Picture / artefact of the Torah Scrolls