

R.E.

Y2 Autumn 1

TITLE OF UNIT:

JEWISH / CHRISTIAN BELIEF in GOD

KEY THEME:

BELIEVING

KEY CONCEPT:

GOD / CREATION

STRANDS:

**AT 1: Beliefs, teachings and sources
Forms of Expression**

AT 2: Questions of meaning and purpose

AT 1

1c Identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives

1e Identify and suggest meanings for religious symbols and begin to use a range of religious words.

AT 2

2a Reflect on and consider religious and spiritual feelings, experiences and concepts, such as worship, wonder, praise, thanks, concern, joy and sadness

2b Ask and respond imaginatively to puzzling questions, communicating their ideas;

2c Identify what matters to them and others, including those with religious commitments, and communicate their responses

LEARNING OUTCOMES

- Explain how Christians believe God is very special and alive today
- Discuss their own ideas about God
- Explain how belief in God affects peoples actions, ideas and way of life
- Describe how that for Christians God is creator
- Reflect upon the ways in which Christians talk to God through prayer and say why this might be important
- Describe the relationship that Christians have with God and list key points that Christians believe about God
- Reflect upon their own understanding of or belief in God and say/write what they believe

EXPECTATIONS—LEVELS OF ATTAINMENT (See Local Agreed Syllabus)

Nearly all can:- (LEVEL 1)

Suggest ideas about who God is.

Talk about the creation stories and recognise that many people believe in God as creator

Many can:- (LEVEL 2)

Identify a Jewish/ Christian belief about God and explain how they believe he is special and alive today

Reflect on ways Christians / Jews talk to God through prayer.

Some children have progressed further and can:- (LEVEL 3)

Ask their own questions about who God is

Compare own ideas about God with Christians and Jews and explain how beliefs affect people's actions and way of life

SKILLS

- Reflection
- Communication / Expression
- Enquiry / Investigation

KEY ATTITUDES AND VALUES

- Open mindedness
- Respect
- Awe and Wonder

OPPORTUNITIES FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION

- Develop an awareness of the human quest to make sense of the world
- Discussing and reflecting upon key questions of meaning and truth such as the origins of the universe and the being of god
- Developing their own views and ideas on religious and spiritual issues.
- Exploring the influences on moral choices of religious belief
- Considering what is of ultimate value to pupils and believers through studying the key beliefs and teachings from religion
- Considering how religious and other beliefs lead to particular actions and concerns
- Promoting cultural understanding from a religious perspective through encounters with people

e.g.

- Objects of awe and wonder from Creation. Things that the pupils think are special
- Reflect upon Christian belief in the power of God in Creation
- Images of God in Art and other cultures
- Reflect upon the importance of having rules or guidelines in your life

EVERY CHILD MATTERS

Being Healthy
 Enjoy and Achieve
 Making a Positive Contribution
 Staying Safe

CROSS CURRICULAR LINKS

Speaking and Listening
 Writing
 Art
 ICT
 PSHE

COMMUNITY COHENSION

The global community – promoting respect
 Faith

PRIOR LEARNING.

Foundation Stage topic: I'm Special / Myself
Year 1 topic: Creation – My World

KEY VOCABULARY

God/Jesus/Holy Spirit
One invisible/mysterious
Loving/caring/forgiving
Lord/Father/Loving Parent Relationship
Prayers
God/Creator—origin universe
Bible

POSSIBLE TEACHING ACTIVITIES

Using an image of a baby such as the ones below, consider what the baby needs to keep him / her safe and know that he / she is loved.



We all need someone to care for us. Christians / Jews believe in God as creator. Having created the universe, including humans, they believe that God continues to care for His creation like a loving parent.

Discuss the concept of God as creator. Recap what the class remember about the creation stories. How might a loving God care for the universe and the people in it?

Mind map pupils' ideas about God—what is God like? Views, opinions to discuss.

Discuss images of God - Why do we not have photos of God? Why are all pictures of God different?

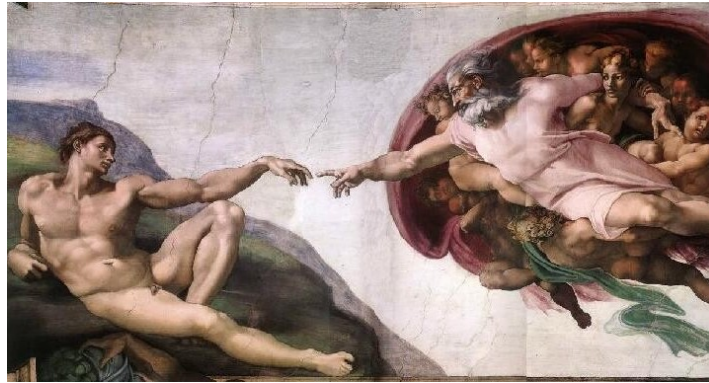
e.g.



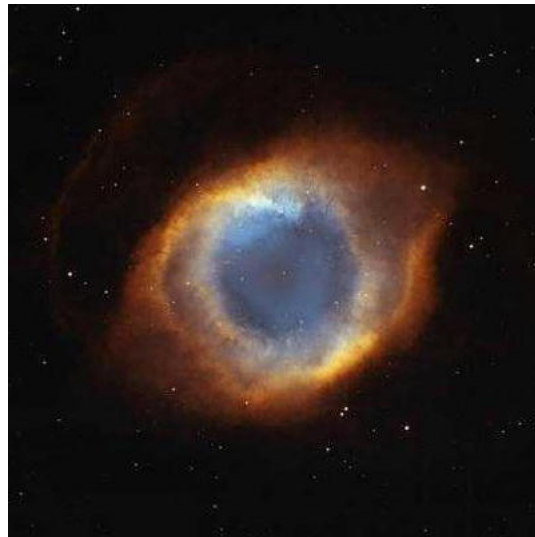
God as He creates Adam.



Where can you find the glory of **God**



God Creates Man (Sistine-Chapel)



The eye of God

What did this artist want to convey about God?

How can we find out about God? Discuss their own personal beliefs about God and compare their ideas to Christian /Jewish beliefs.

Explore Christian teaching about God, including prayer. Discuss the idea of prayer and how Christians believe that prayer is not always talking to God but sometimes being aware that God is trying to communicate with humans as part of His creation

Use a Bible to explain some of the different ideas of God as a loving parent e.g. love, wrath, forgiveness – use the parables e.g. prodigal son (Luke Chap 15) The Lost Sheep

Invite Christian/Jewish visitor in to school and discuss how their beliefs affect their actions and way of life.

Plan an interview with God—what would you like to ask God? or

If I was God for one day I would... ?

NB

The Creation stories are found in: Genesis 1:1-2:4 / Genesis 2:4-4

– Some key Jewish / Christian Beliefs in God are:

Belief in one God who is the Creator of the Universe

People worship God

Belief that God is a loving father/parent / is invisible / mysterious / is always present and loves everyone

God has many qualities e.g. loving, forgiving, caring

They feel that they can talk to God through prayer and God answers prayer in different ways

ASSESSMENT OPPORTUNITY

Think about some aspects of the universe that are special and write a prayer/poem to reflect Christian belief in God

RESOURCES

God—RE Primary News No 4 page 42 (Hampshire)

Teaching Christianity at Key Stage 1

A variety of Artist Impressions of God e.g. Michael Angelo

Bibles

Pictures qualities e.g. kindness

Pictures of Creation

Westhill Photo pack

Exploring Christianity at Key Stage 1

RE Quest DVD (<http://www.request.org.uk/>)

<http://infants.reonline.org.uk/>