

R.E.

FS Autumn 2

TITLE OF UNIT:

PREPARING FOR CHRISTMAS

KEY THEME:

CELEBRATION

KEY CONCEPT:

LIGHT

Early Learning Goals

PSED

- Respond to significant experiences, showing a range of feelings when appropriate.
- Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others.
- Have a developing respect for their own cultures and beliefs and those of other people.
- Understand that people have different needs, views, cultures and beliefs, that need to be treated with respect
- Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.

CLL

- Extend their vocabulary, exploring the meanings and sounds of new words.
- Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions.
- Speak clearly and audibly with confidence and control and show awareness of the listener.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

KUW

- Look closely at similarities, differences, patterns and change
- Ask questions about why things happen and how things work.
- Find out about past and present events in their own lives, and in those of their families and other people they know.
- Begin to know about their own cultures and beliefs and those of other people.

CD

- Respond in a variety of ways to what they see, hear, smell, touch and feel.
- Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role-play, movement, designing and making, and a variety of songs and musical instruments.

LEARNING OUTCOMES

- Identify Advent as a special time for Christians.
- Say that Christians have a special time of preparation for Christmas called Advent.
- Explain that Advent means looking forward (coming).
- Be able to talk about Mary and Joseph preparing for the birth of their baby.
- Identify the key Advent symbols: The Calendar, The Advent Ring, The Christingle

EXPECTATIONS—LEVELS OF ATTAINMENT (See Local Agreed Syllabus and ELG's)

Nearly all can:

Identify Advent as a special time for Christians to prepare for Christmas

Many can:-

Give reasons why Advent is a special 'light' celebration when Christians prepare for Christmas.
Recognise at the word Advent means 'to come', so Advent is a time for reflecting and looking forward.

Some children have progressed further and can:-

Name some advent symbols and explain their meaning
Identify the importance of 'light' in advent celebrations
Talk about how Mary and Joseph prepared for the birth of their baby.

SKILLS

- Exploring and experimenting
- Thinking about questions, asking them and listening to the answers
- Listening to the views of others
- Becoming aware of how ideas have shaped the world
- Make comparisons and identify similarities and differences
- Begin to reflect on ideas

KEY ATTITUDES AND VALUES

- Respect for all
- Open mindedness

OPPORTUNITIES FOR SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION

- learning about beliefs and spiritual practices in religious and other traditions.
- considering what is of ultimate value to pupils and believers through studying the key beliefs from religion
- considering how religious and other beliefs lead to particular actions and concerns

e.g.

- Reflect on waiting for something special / preparing for an important visitor.
- Consider different family/cultural traditions for Advent.

EVERY CHILD MATTERS

Being Healthy
Staying Safe
Enjoy and Achieve

CROSS CURRICULAR LINKS

Speaking and listening
Circle time / PSED
Knowledge and Understanding of the World
Creative Development

COMMUNITY COHENSION

Promoting respect

PRIOR LEARNING

Children's own experiences at pre school / home

KEY VOCABULARY

Advent	Christian
Preparations	Bethlehem
Christmas	Christingle
Jesus	Calendar
Mary	Ribbon
Joseph	Symbol
Candle	

POSSIBLE TEACHING ACTIVITIES

Discuss what we do to prepare for Christmas at home and at school—e.g. decorate house, bake cakes/food, buy presents, send cards, Christmas play etc

Reflect and discuss on feelings of people on the approach to Christmas e.g. excitement anticipation

Visit to a church to see how they prepare—look at their advent rings / nativity scene etc

Listen to advent hymns/ music and discuss them.

Discuss and look at various religious artefacts used to prepare for Christmas i.e. Christingle, advent candle and ring, nativity figures, advent calendar etc

Discuss how each is used by Christians to prepare for the 'coming' of Christmas called Advent.

Discuss the importance of light as part of the advent celebration.

What can they remember? (Kim's tray) What do they know about them? Compare and contrast.

Make Christingles, paper wreaths, design cards



ASSESSMENT OPPORTUNITY

Make a class (large) Advent calendar.

Ask each of the children to contribute a picture of how they prepare for Christmas in their home. Open one window each day and ask the children to talk about this picture.

A candle could be lit each day and the calendar used for worship.

RESOURCES

Candles. Oasis to make a ring.

Items to make a Christingle.

Advent calendars religious/non-religious.

Advent hymns/music.

Materials to make a large Advent wall calendar.

Teaching Christianity at Key Stage 1 Alison Seaman and Graham Owen Church House Publishing

RE Quest DVD (<http://www.request.org.uk/>)

<http://infants.reonline.org.uk/>