

Agreeing Standards in Writing

including pupil targets

This guidance document on assessing writing arrives an appropriate time. Accurate and consistent assessment of writing is an important part of the teaching process and essential for identifying the next steps in pupils' learning. The guidance is especially useful for joint assessment work between middle and primary schools to support pupils' progress in writing across KS2. The illustrated pupil targets are an exciting addition to the pack which helps teachers to communicate targets with pupils or groups of children.

I am grateful for the hard work of many teachers and schools who have contributed their time in moderating and writing commentaries on each of the scripts. Thanks are also due to Judy Ferretter, Independent Consultant for Assessment and English who led and supported the moderation groups; to David Yendall, Teacher and Artist, whose pictures were drawn so cleverly; and to Kevin Apps who completed the design work.

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I hope you find this guidance a useful tool to support your good practice in the assessment of writing and in working with colleagues from across the phases.



Stephen Noon
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